



**9º CONGRESO INTERNACIONAL
DE EDUCACIÓN
EN CIENCIAS DE LA SALUD**

3º CONGRESO ANUAL DE LA ASOCIACIÓN
DE FACULTADES DE MEDICINA DE CHILE

Taller 9 ACHIEVING OUR OUTCOMES: ALIGNING CURRICULUM AND ASSESSMENT IN HEALTH PROFESSIONS EDUCATION

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**National Board of Medical
Education
USA**

CARACTERÍSTICAS DEL TALLER.

Área temática: Learning assessment

Dirigido a:

Día del taller: Jueves 10 de enero de 2019 • 16:00 - 18:30 hrs.

Duración: 2,5 horas cronológicas

Cupo máximo: 30 participantes **Cupo mínimo:** 8 participantes

RESUMEN DEL TALLER.

Descripción del taller

Health professions schools and faculty invest tremendous resources to educate future healthcare professionals and faculty are asked often to manage curricula and education programs with few resources. Every educational program has defined outcomes and a curriculum to achieve those outcomes, but how can we be certain we are assessing the outcomes we have defined for the students? Participants will work in small groups during this interactive workshop using case studies and consider the following questions as applied to their own programs?

- Are the educational outcomes of the program clear?
- Is there consensus among the faculty about the defined outcomes?
- Is the educational program organized to accomplish the outcomes?
- Are the outcomes compatible with the school's mission?
- How is the educational program evaluated?
- What are external measures of assessment?
- What are the internal measures of assessment?
- How can necessary changes be made?

Participants will apply "Appreciative Inquiry" to potential change strategies and be able to apply principles of curriculum development and program evaluation to a fictitious health professions school case to explore mechanisms to better align desired outcomes of the educational program with the assessments used to measure the outcomes.

Resultados de aprendizajes esperados

1. Describe the role that curricular alignment plays in ensuring defensible assessments.
2. Apply newly learned skills to the creation of a curricular/assessment matrix.
3. Apply newly learned skills to the integration of the curriculum and assessment methods in their institution.
4. Learn from working together in small groups and sharing observations and ideas with other participants.

Estrategias de enseñanza a utilizar

- A dynamic structure:
1. Brief introduction of key points
 2. Working in small groups, participants first will consider approaches to change management.
 3. Using ideas from change management and working in small groups, participants will apply tools provided by the facilitators to a case of a health professions institution to consider approaches to foster alignment of curriculum and assessment.
 4. Participants share their insights and approaches they will use at their home institution.

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